

From the Editor

With this issue the MEXTESOL Journal is returning to publication after a number of years of relative hiatus. Hopefully, the Journal will again be published quarterly this year. We are actively looking for articles or book reviews related to EFL teaching here in Mexico and in similar situations throughout the world. We believe that our members, in general, are classroom teachers of different levels, ages and circumstances and we will dedicate ourselves to finding relevant material dealing with both practical and theoretical topics of interest to our members.

This issue includes some very interesting articles. The first was written by Nina Guizar. It is an entertaining and enlightening discussion of how you can incorporate the use of poetry effectively into your classes.

The second article is the first in a series of articles dealing with examination development that will be published in the MEXTESOL Journal in the following numbers. Since exam writing is one of the most difficult aspects of a teacher's duties, this series, written by various experienced test writers here in Mexico, will deal with the practical aspects of examination development.

The article dealing with techniques for using dialogs in class by Susan Zimmerman de Guzmán is of interest to teachers of all levels of English instruction and the ideas it presents can help your classes become more varied and lively.

The up-to-date article on the use of video in the classroom by Aimee Meditz will give you ideas on how to incorporate the use of video into your classes and gives insights into what video will offer us in the future.

The final article, Extra! Extra! Read All About It is dedicated to children's classes and includes original ideas for using newspapers in class, even with the youngest students.

In the following year, the MEXTESOL Journal will be including a series of regular features dealing with different aspects of the teaching situation. The first of these features (Use Your Imagination: Teaching Tips), presenting teaching tips that can be used in many different teaching situations, debuts in this issue.

We are also including a book review of one of Earl Stevick's recent books. Hopefully we will have more book reviews to offer you in our next issue.

We hope that this volume of the MEXTESOL Journal will give you ideas that you can use in classes or will at least give you food for thought. If you would like to contribute to the Journal with articles or book reviews please read the Editorial Policy and Manuscript Guidelines on the following pages. We all have something to offer, so share your ideas with others.

JoAnn Miller  
Editor