Appendix 2

Performance Standards for Year 1 Undergraduate Respondents

Above Standard

Readers can achieve the learning outcomes related to the sub-skills of reading to be achieved by readers in Year 8 based on READS.
Readers can fulfil the requirements specified in the curriculum and Barrett’s Taxonomy of Reading Comprehension.

Meet Standard

Readers can achieve the learning outcomes related to the sub-skills of reading to be achieved by learners in Year 7 based on READS.
Readers can fulfil the requirements specified in the curriculum and Barrett’s Taxonomy of Reading Comprehension.

Below Standard

Readers cannot achieve the learning outcomes related to the sub-skills of reading to be achieved by readers in Year 8 based on READS.
Readers have gaps in reading at their educational level (Year 8) and can partially meet the requirements specified in the curriculum and Barrett’s Taxonomy of Reading Comprehension.

Academic Warning

Readers are not able to achieve the learning outcomes related to the sub-skills of reading in Year 6 and Year 7 based on READS.
Readers have difficulty in reading at their educational level (Year 8) and could not meet the requirements specified in the curriculum and Barrett’s Taxonomy of Reading Comprehension.

Note: Performance Standards for Year 1 Undergraduate Respondents adapted based on READS Performance Standards in Ismail, Karim, and Mohamed (2018, p.478).