

**Biodata: Frida Unsiyah, Nur Mukminatien, Mirjam Anugerahwati, Utari Praba Astuti, & Fika Megawati**



**Frida Unsiyah** is a permanent lecturer in Study Program of English Language Education (SPELE) at Faculty of Cultural Studies, Universitas Brawijaya (UB) Indonesia. Her research projects mainly include topics on English Medium Instruction (EMI), English for Specific Purposes (ESP), and Teacher Professional Development (TPD). She has published some articles in both national and international journals, as well as presented papers in national and international conferences. She is currently involved in research on inclusive education in higher education and active as a coordinator of the development of inclusive education in her institution.



**Nur Mukminatien** is a professor in English Language Teaching (ELT) at Faculty of Letters Universitas Negeri Malang (UM), Indonesia. Her research interests are the teaching of writing, writing assessment, Teaching English as a Foreign Language (TEFL), instructional design, syllabus development, and lesson planning. She has published articles in both national accredited and international reputable journals. During her academic journey, she has presented papers and become keynote speaker in either national or international conferences. Her academic activities are focused on assisting junior lecturers and post graduate students in research, community services, and article publication.



**Mirjam Anugerahwati** is an associate professor at the Department of English, Faculty of Letters, Universitas Negeri Malang (UM). She earned her Master's degree from the University of Queensland, Australia, and her Doctorate degree from the English Language Teaching program of Universitas Negeri Malang. She has published articles in national and international journals, as well as presented papers in national and international conferences. She is currently the head of Cambridge Centre ID 110, at Universitas Negeri Malang. Her research interests are in the areas of TEFL, Teacher Professional Development, Character Education, EYL and CCU.



**Utari Praba Astuti** started her teaching at Universitas Negeri Malang (UM) Indonesia focusing on teaching English to students majoring in teaching English as a foreign language (TEFL). She has been dealing with the teaching of language skills and components. In addition, she is interested in content courses related to the teaching of English including English Curriculum, Syllabus Design, Instructional Material Developments and Teaching English for Young Learners (TEYL). She has also been involved in a lot of teachers' professional development programs such as '*Sosialisasi Kurikulum 2013*', '*Pendidikan Profesi Guru*', and Pre-Departure English Courses.



**Fika Megawati** obtained her doctoral degree in English Language Teaching (ELT) from Universitas Negeri Malang (UM), Indonesia. Her professional experiences include being a permanent English lecturer at English Language Education Study Program, Universitas Muhammadiyah Sidoarjo, Indonesia. She has been involved in research projects mainly focusing on reflective practice and Continuous Professional Development (CPD) for ELT teachers and pre-service teachers. She has published articles in national and international journals, as well as presented papers in national and international conferences. Additionally, she is an active member of journal organizations as well as English teacher associations.