

FROM THE EDITORS:

We have attempted to maintain a thematic presentation for this issue, that being research related articles. The articles which follow represent a range of research from the general -- the teacher of the 80's, the Burntout teacher, and Bilingualism and the linguistically gifted -- to specialized areas -- motivation in reading comprehension, the search for content in the teaching of writing, and an experiment carried out with a visual aid.

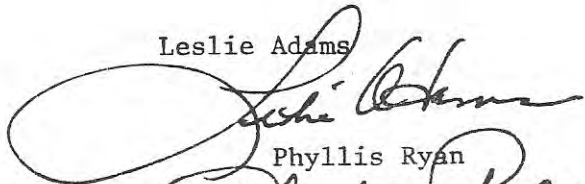
We have continued to include the section listing current research in the form of recently published theses as well as a complete abstract of one of them. We would like to expand this section by branching out into a listing of projects being carried out in the Republic.

The new section, Reviews, consists of a review of a significant recent publication. It is hoped that we can include more reviews representative of various points of view. We would like to receive for our next issue review copies of new publications.

We are glad you will be receiving this issue of the Journal during the Convention and hope that in your spare moments between sessions you can pause to read through this issue.

Looking forward to seeing you in Toluca,

Leslie Adams



Phyllis Ryan

