

Appendix 1

Questionnaire

Section A: Demographic Data (Personal Data)

This section is intended to collect information on your personal data related to your perception of effective teachers.

Name: _____ Gender: Female Male

When joined the PPG Program: 2017/2018 Academic Year 2018/2019 Academic Year

Email Address: _____

Section B: Survey Main Questions

Directions: Please read each statement carefully and choose one of the options 1, 2, 3, or 4 which best indicates the extent to which you agree or disagree with each of the following statements about effective teachers. The number on the top of each column means the following 1=Not very important, 2=Slightly important, 3=Important, 4=Very important

No	Category Of Attributes	1	2	3	4
	<i>Pedagogical Knowledge</i>				
	An effective and competent English teacher is someone who should show these qualities:				
1	Preparing lesson well				
2	Teaching how to learn English outside the classroom				
3	Using various materials including video and multimedia				
4	Teaching English incorporating students' various learning styles				
5	Monitoring students' understanding during instruction				
6	Teaching English using English as a medium of instruction				
7	Assessing what students have learned rationally				
8	Providing opportunities to use English through meaningful activities, such as speeches, debates, drama, etc.				
9	Providing activities that accommodate students' interests in learning English				
10	Creating lesson plans fitting in the goals of the basic education curriculum				

No	Category Of Attributes	1	2	3	4
	<i>English proficiency</i>				
	An effective and competent English teacher is someone who should show these qualities:				
1	Mastering the learning materials				
2	Knowing about KI (Core Competencies) and KD (Basic Competencies)				
3	Being able to read English well				
4	Having a high level of proficiency with English vocabulary				
5	Being able to write English well				
6	Developing the teaching materials by creating, adapting and adopting				
7	Having good knowledge of English grammar				
8	Having cultural awareness of target language				
9	Being able to listen English well				
10	Being able to pronounce words correctly and speak English well				

No	CATEGORY OF ATTRIBUTES	1	2	3	4
	<i>Teacher-Student Relationship</i>				
	An effective and competent English teacher is someone who should show these qualities:				
1	Being helpful to students in and outside the classroom				
2	Knowing all students by calling students' nick names				
3	Caring about students' personal problems				
4	Reducing students' anxiety in the classroom				
5	Helping students to develop self-confidence				
6	Attracting and maintaining students' attention				
7	Being friendly to students				
8	Treating the students fairly and not discriminating between them				
9	Providing appropriate feedback to students				
10	Spending time with the students outside the class				

No	CATEGORY OF ATTRIBUTES	1	2	3	4
	Personal Qualities				
An effective and competent English teacher is someone who should show these qualities:					
1	Being mature				
2	Being wise				
3	Good appearance				
4	Being self-confident				
5	Being enthusiastic and lively				
6	Being creative and spontaneous				
7	Having a loud and clear voice				
8	Being punctual (in terms of starting the class and returning students' paper)				
9	Having patience with students				
10	Having interest in his/her job and feeling responsibility for teaching				

1. Are there any particular characteristics that you believe a teacher must possess in order to be an effective English teacher?
2. There are 4 kinds of teachers' competencies, such as pedagogical competence, professional competence, personal competence and social competence. Based on your point of view, which competencies should be mastered firstly by the teachers? Please explain and rank them from the most important to least important!
3. Based on your point of view, what is the best way for the teachers to develop their competencies in order to be effective teachers? Please explain.

Haryana, L. & Widiati, U. (2026). In search of effective English teachers: A study on student teachers' perceptions. *MEXTESOL Journal*, 50(2).

Appendix 2

Participants' Responses to the 40 Questionnaire Items

No	Item	N	SUM	Mean
1	Mastering the teaching materials	40	153	3.82
2	Developing strong English reading skills	40	153	3.82
3	Monitoring students understanding during instruction	40	152	3.80
4	Preparing lesson well	40	152	3.80
5	Treating the students fairly and not discriminating between them	40	152	3.80
6	Knowing about Kompetensi Inti, KI (Core Competences) and Kompetensi Dasar, KD (Basic Competences)	40	151	3.77
7	Having good pronunciation skills	40	151	3.77
8	Providing activities that interest students in learning English	40	150	3.75
9	Being confident	40	150	3.75
10	Having an interest in his/her job and feeling responsible for teaching	40	150	3.75
11	Creating lesson plans that align with the goals of the basic education curriculum	40	149	3.72
12	Having a loud and clear voice	40	148	3.70
13	Providing appropriate feedback to students	40	146	3.65
14	Encouraging students to cultivate self-confidence	40	145	3.62
15	Being helpful to students inside and outside the classroom	40	134	3.35
16	Being friendly to students	40	130	3.25
17	Helping students to create self-confidence	40	134	3.35
18	Reducing students' anxiety in the classroom	40	131	3.27
19	Attracting and maintaining students' attention	40	128	3.20
20	Being enthusiastic and lively	40	132	3.30
21	Being creative and spontaneous	40	130	3.25
22	Having a high level of proficiency with English vocabulary	40	133	3.32
23	Having good knowledge of English grammar	40	129	3.22
24	Being wise	40	131	3.27
25	Having patience with students	40	133	3.32
26	Using various materials including video and multimedia	40	129	3.22
27	Teaching English incorporating students' various learning style	40	126	3.15
28	Being mature	40	126	3.15
29	Teaching English using English as a medium of instruction	40	130	3.25
30	Assessing what students have learned rationally	40	128	3.20
31	Developing the teaching materials by creating, adapting and adopting	40	126	3.15
32	Good appearance	40	131	3.27
33	Teaching how to learn English outside the classroom	40	127	3.17
34	Providing opportunities to use English through meaningful activities, such as speech, debate, drama, etc.	40	129	3.22
35	Having cultural awareness of target language	40	133	3.32
36	Being able to write English well	40	130	3.25
37	Being able to listen English well	40	128	3.20
38	Knowing all students by calling students' nick names	40	126	3.15
39	Caring about students' personal problems	40	129	3.22
40	Spending time with the students outside the class	40	132	3.30