

**Biodata: Abolfazl Sanjarani, Nazanin Ghodrat, Mohammadmahdi Sanjarani, Farnaz Namvar**



Abolfazl Sanjarani is an Assistant Professor of Translation Studies at Vali-e-Asr University of Rafsanjan. He earned his PhD from Allameh Tabataba'i University, where his research focused on translation policy, translation history, microhistory, technology, and Qur'anic translation. He has also contributed to TEFL research through publications on EFL classroom interaction and serves as a reviewer for the Journal of Application of Language Studies. With extensive teaching experience across multiple universities, Dr. Sanjarani has authored and translated numerous academic works. He has published articles in the Iranian Journal of Translation Studies, Translation and Interpreting Research, the International Journal of Textual and Translation Analysis in Islamic Studies (TTAIS), MEXTESOL Journal, and Research in Guidance and Counselling Education. His expertise in both translation theory and language pedagogy establishes him as an active scholar in applied linguistic studies.



Nazanin Ghodrat is a Ph.D. candidate in Teaching English as a Foreign Language (TEFL) at Hakim Sabzevari University in Sabzevar, Iran. Her research interests are positive psychology, teacher education and professional development, learners' individual differences, and discourse analysis. She has also contributed to the field of Translation Studies and published articles in this field. Her work contributes to the field of language teaching by exploring the psychological and pedagogical dimensions of English language education.



Mohammadmahdi Sanjarani, a graduate with a Bachelor's degree in Counseling from Farhangian University, is an active school counselor and a young researcher in the field of educational psychology and academic counseling. With a strong motivation to bridge scientific research and practical applications in education, he has begun his professional activities in educational settings. His main research areas include academic counseling, educational psychology, student skill development, and the improvement of learning processes.



Farnaz Namvar holds a bachelor's degree in English Language and Literature from the University of Sistan and Baluchestan. She has accumulated over seven years of professional experience in English language pedagogy and translation. Her academic endeavors encompass research in the field of immigration literature, and she is the author of a peer-reviewed scholarly article in this domain that has been accepted for publication by Zand University of Shiraz. Her professional and scholarly contributions further include the translation and publication of more than six works. She holds membership in the Tehran Association of Translators, the Iranian Writers' Association, and the Iranian Artists' Association.