

Appendix 1

Student Questionnaire about Reading on the Internet during COVID-19

Dear respected respondents,

As part of our research work on online extensive reading and its long-term benefits in arousing undergraduate students' interest in learning and reading academic articles on the internet, particularly in conjunction with their exposure to e-learning platforms during the COVID-19 pandemic, we would like to uncover your views and experiences on this topic. Please relax and take your time to complete this questionnaire.

Your participation, time, effort, and support in this study are highly appreciated.

Thank you in advance,

The researchers

Section A: The Students' Demographic Profile

Section B: Students' Interest in Online Extensive Reading

1. Do you like to read widely on the internet?

- Yes
- No
- Not much

2. Have you read on the internet a number of articles, stories, novels, or books from the start of the lockdown until now?

- Yes
- No
- Not much

3. How much time do you usually spend on reading on the internet during the Movement Control Order (MCO)?

- Less than 1 hour
- Between 1 and 3 hours
- More than 3 hours

4. Please, give the main reason behind engaging (involving) in online extensive reading during COVID-19.

- Having plenty of time
- Loving to read extensively on the internet (habit)
- Availability of free resources for online extensive reading
- Doing reading and writing assignments

5. I talk to my friends and share with them what I have read in English on the internet.

- Always
- Sometimes
- Rarely
- Never

6. Please rank the following seven activities in order of use from 1–7. Write a "1" beside the internet activity you do the MOST, a "2" beside the activity you do second most, and so on, ending by writing a "7" beside the internet activity you do the LEAST.

- ___ Playing games on the English internet during MCO
- ___ Searching for and reading certain English Web sites to learn more about a topic
- ___ Using email, Instant Messenger, chat rooms, or Facebook in English
- ___ Browsing or exploring different English Web pages
- ___ Downloading English music, films, or games
- ___ Reading English news and/or watching English news reports
- ___ Reading English graded reader books (stories)/or reading other books.

7. You are good at figuring out where to go on the internet to find what you want to read in English during the global lockdown.

- Yes
- No
- Not much

8. You are good at understanding English on the internet and predicting the content of what you intend to read while having access to the internet.

- Yes
- No
- Maybe
- Not much

Section C: Incidental Exposure to Online Classes via E-learning Platforms

9. Online study sessions with my teachers have helped me to look for and read a number of English materials on the internet to learn about something new and interesting to know.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

10. It is essential to increase my exposure to reading widely on the internet for enjoyment during COVID-19 through online study sessions.
- Strongly disagree
 - Disagree
 - Neutral
 - Agree
 - Strongly Agree
11. The contextual exposure to online classes during the Movement Control Order (MCO) has given me assistance to start to become an independent reader.
- Strongly disagree
 - Disagree
 - Neutral
 - Agree
 - Strongly Agree
12. If the reading content looks enjoyable while exposed to online classes, I keep reading even though the language (English) is difficult.
- Strongly disagree
 - Disagree
 - Neutral
 - Agree
 - Strongly Agree