

Biodata: Jairo Enrique Castañeda-Trujillo, Shirley Cabrera Cometa, Kely Yohana Forero, Sheila Vanesa Montilla Mosquera

Jairo Enrique Castañeda-Trujillo is an Associate Professor at Universidad Surcolombiana, Colombia, where he works in the Licenciatura en Lenguas Extranjeras con Énfasis en Inglés and the Maestría en Didáctica del Inglés. He holds a Bachelor's degree in Spanish-English Education and a Master's degree in Education, with an emphasis on English Language Teaching. He is also a doctor in Education at Universidad Distrital Francisco José de Caldas. His research interests include teacher identity, English language teacher education, collaborative autoethnography, decolonial perspectives, critical literacies, and transformative pedagogies. His work explores teachers' experiences, identities, and practices within Colombian educational contexts.

Shirley Cabrera Cometa holds a Bachelor's degree in English from Universidad Surcolombiana and a Master's degree in Bilingual Learning Environments from Universidad Santo Tomás. Her academic and research interests focus on English language teaching and learning, bilingual education, sociolinguistics, and the construction of cultural identity in contexts of linguistic and migratory diversity. She has conducted research on affective factors in English language learning and on the sociolinguistic barriers faced by bilingual youth, who are children of immigrants, in the construction of their cultural identity in New York State, with an emphasis on their linguistic experiences and translanguaging practices.

Kely Yohana Forero holds a Bachelor's degree in English, with an academic background in language and education that has fostered an interest in the role of communication in shaping human experiences and relationships. Working as a Career Consultant in the field of Human Resources and Talent Acquisition, she is also involved in human development and training initiatives. Although her professional career has taken her beyond the field of education, she remains interested in learning, personal growth, and the ways in which people communicate, interact, and understand one another. These interests, together with her academic and professional experiences, have contributed to a broader perspective on communication and human behavior.

Sheila Vanesa Montilla Mosquera holds a Bachelor's degree in English from Universidad Surcolombiana, a Specialization in Didactics and Information and Communication Technologies (ICT), and a Master's degree in Digital Resources Applied to Education from Universidad de Cartagena. She currently works as an English teacher at Institución Educativa Puerto Quinchana, located in the rural area of San Agustín, Huila, Colombia. Her academic and professional interests focus on English language teaching and learning, foreign language didactics, the integration of digital technologies into education, and innovative strategies such as gamification. Her research has addressed affective factors in English language learning and vocabulary development through gamification-based instructional sequences.