

Appendix 1. Descriptive Statistic of Items

	Mean	Std. Deviation
INT1: Grammar should be taught during communicative activities.	3.51	1.113
ISO1: I like to study grammar before I use it.	3.67	1.058
INT2: I like learning grammar by communicating.	3.69	1.105
INT3: I can learn grammar during reading or speaking activities.	3.42	1.085
ISO2: I like lessons that focus only on teaching grammar.	2.42	1.047
INT4: Doing communicative activities is the best way to use English accurately.	3.68	.973
ISO3: I like grammar teaching before, not during, communicative activities.	3.64	1.060
INT5: My grammar improves when I do communicative activities.	3.79	.934
ISO4: I like the teacher to correct my mistakes after I finish communicative activities.	3.96	.974
ISO5: I find it hard to learn grammar by reading or listening.	2.86	1.190
INT6: I like activities that focus on grammar and communication at the same time.	3.66	1.005
ISO6: My English will improve if I study grammar separately from communicative activities.	3.05	1.100
INT7: I find it helpful when the instructor teaches grammar while we read a text.	3.27	1.096
ISO7: I like studying grammar rules first and then doing communicative activities.	3.68	1.064
INT8: I can learn grammar while reading or listening to a passage.	2.98	1.112
INT9: I like the teacher to correct my mistakes while I am doing communicative activities.	3.57	1.101
ISO8: I like learning grammar separately from communicative activities.	3.11	1.101
INT10: I like grammar teaching during communicative activities.	3.14	1.044
ISO9: Doing grammar exercises is the best way to use English accurately.	3.51	.977
INT11: I like to learn grammar as I work on different skills and activities.	3.47	.999
ISO10: Grammar should be taught separately from communicative activities.	3.17	1.153
ISO11: Before reading an article, I like to study the grammar used in it.	3.24	1.160

Mansouri, B., & Yaghoubi Jami, P. (2022). A Survey Study of Secondary Students' Beliefs and Preferences about Grammar Instruction: An Investigation of Iranian EFL Context. *MEXTESOL Journal*, 46(2).

INT12: I like communicative activities that include grammar instruction.	3.25	.997
ISO12: I find it helpful to study grammar separately from communicative activities.	3.26	1.091
INT13: I like learning grammar during speaking, writing, listening or reading activities.	3.43	1.060
ISO13: I like grammar teaching after, not during, communicative activities.	3.01	1.199
