

Appendix 1

Teachers' Questionnaire

Dear Colleagues,

We hope you are doing great! As a part of our ongoing research on *Institutional Monitoring and Feedback in Developing and Delivering Online EFL Courses: A Case Study*, we need to do a survey. Please help us with your opinion on the following questions/statements. We assure you that your privacy will not be breached and the information/opinion you provide will be used only for research purpose.

- Shamsi Ara Huda & Ehatasham UI Hoque Eiten

Statements

1. Online EFL classes are similar to that of offline EFL classes in terms of teaching and learning outcomes.
 - i. Strongly Disagree
 - ii. Disagree
 - iii. Neutral
 - iv. Agree
 - v. Strongly Agree
2. The suddenness of paradigm shift from offline to online teaching has not spared enough time for the EFL teachers to be prepared.
 - i. Strongly Disagree
 - ii. Disagree
 - iii. Neutral
 - iv. Agree
 - v. Strongly Agree
3. Immediate intervention of my institute through monitoring and feedback has guided me at the different phases of my online EFL course conduction.
 - i. Strongly Disagree
 - ii. Disagree
 - iii. Neutral
 - iv. Agree
 - v. Strongly Agree
4. Monitoring objectives are similar for both online and offline EFL classes.
 - i. Strongly Disagree
 - ii. Disagree
 - iii. Neutral
 - iv. Agree
 - v. Strongly Agree
5. Monitoring online EFL classes is easier and more effective because of the direct involvement of technology and availability of data than that of conventional EFL classes.
 - i. Strongly Disagree
 - ii. Disagree
 - iii. Neutral
 - iv. Agree
 - v. Strongly Agree
6. Students' feedback is recorded in a more convenient way for online EFL classes.
 - i. Strongly Disagree
 - ii. Disagree
 - iii. Neutral
 - iv. Agree
 - v. Strongly Agree
7. Monitoring and feedback help improve teaching-learning in EFL classes.
 - i. Strongly Disagree
 - ii. Disagree
 - iii. Neutral
 - iv. Agree
 - v. Strongly Agree
8. Monitoring and feedback is necessary for ensuring quality of teaching in online EFL classes.
 - i. Strongly Disagree
 - ii. Disagree
 - iii. Neutral
 - iv. Agree
 - v. Strongly Agree
9. There is a need for reshaping the existing objectives and criteria of monitoring and feedback system of my institution.
 - i. Strongly Disagree
 - ii. Disagree
 - iii. Neutral
 - iv. Agree
 - v. Strongly Agree
10. Institutional monitoring and feedback systems sometimes undermine EFL teachers' freedom.
 - i. Strongly Disagree
 - ii. Disagree
 - iii. Neutral
 - iv. Agree
 - v. Strongly Agree
11. Students and teachers should be more involved with the institutional monitoring and feedback system in terms of fixing objectives and criteria.
 - i. Strongly Disagree
 - ii. Disagree
 - iii. Neutral
 - iv. Agree
 - v. Strongly Agree
12. The institution should provide the teachers and students with the monitoring and feedback rubrics prior to the beginning of each semester.
 - i. Strongly Disagree
 - ii. Disagree
 - iii. Neutral
 - iv. Agree
 - v. Strongly Agree
13. The institutional monitoring and feedback rubrics should be utilized in developing the quality of online EFL courses
 - i. Strongly Disagree
 - ii. Disagree
 - iii. Neutral
 - iv. Agree
 - v. Strongly Agree
14. If the monitoring and feedback rubrics of an institute are used to cut financial benefits of teachers and students in a pandemic situation, it will affect the sustainability of the institute.
 - i. Strongly Disagree
 - ii. Disagree
 - iii. Neutral
 - iv. Agree
 - v. Strongly Agree
15. By arranging a number of webinars, my institute has guided me to ensure the following teaching-learning pedagogies of my online EFL courses.
 - i. Strongly Disagree
 - ii. Disagree
 - iii. Neutral
 - iv. Agree
 - v. Strongly Agree