

Appendix 4: Focus Group Discussion Questions

The following questionnaire is an interview to evaluate teachers' experiences regarding feedback while implementing task-based English teaching or content and language-integrated language learning (CLIL) in large classes:

1. Do you have experience with task-based language teaching (TBLT) or content and language-integrated language learning (CLIL) in a large class?
 - a. In your opinion, how many students do a large class consist of at the tertiary level?
2. Do you find it difficult to manage a large class? What difficulties do you face?
 - a. What are the challenges you faced in TBLT or CLIL setting in large ESL classes?
 - b. How do you think these challenges can be overcome in large classes?
3. If you are given a large class to teach English, how will you ensure maximum student participation in class activities?
4. Do you provide feedback to the students? If yes, how?
5. What is your perception about providing feedback to the lesson activities/ tasks done by the learners?
6. How can technology be of good help? You can comment on the computer, audio-visual materials, projector screen, flip chart, electronic whiteboard, etc.
7. What portion of total class time should be used to provide feedback in a TBLT or CLIL class?
8. What are the different types of corrective feedback (s) that can be used to help improve learners' language? Which one do you prefer most?
9. Apart from providing feedback, are other variables equally important for the success of TBLT or CLIL?
10. Do you think there is a role for homework and *portfolio* for the success of TBLT and CLIL? If yes, what is/are the role(s)? Explain.
11. Do you have any other suggestions for the successful implementation of task-based English teaching in large classes?