## Appendix 1

# Oral Narrative Tasks Validation

### ITEMS QUALIFICATION REFERENCE TEMPLATE

#### According to the following indicators, rate each of the items accordingly.

Category		Qualification	Indicator						
Clarity	1	Does not meet the criteria	The task is not clear.						
Clarity The task is easily understood, that is, its	2	Low level	The task requires many modifications regarding the use of words according to their meaning or their ordering.						
syntax and semantics are adequate.	3	Moderate level	A very specific modification of some of the terms of the task is required.						
adequate.	4	High level	The task is clear, it has adequate semantics and syntax.						
Coherence The task has a logical relationship with the objective or indicator it is	1	Does not meet the criterion	The task has no logical relationship with the objective/indicator.						
	2	Low level	The task has a tangential relationship with the objective/indicator.						
	3	Moderate level	The task has a moderate relationship with the objective/indicator it is measuring.						
measuring.	4	High level	The task is completely related to the objective/indicator measuring.						
		ANSWER SHEET TO VA	LIDATE INSTRUMENTS						

## NAMES AND SURNAMES OF THE RATER:

#### ACADEMIC FORMATION:

AREAS OF EXPERTISE:

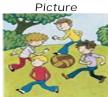
#### INSTITUTION:

Please, tick where applicable.

Items (Oral fictional narratives)		Clarity				Cohe	rence	Observation	
Task 1. Look at the picture and tell me a story about it. Take two minutes to prepare yourself and remember that you can talk no longer than three minutes. Picture	1	2	3	4	1	2	3	4	
Task 2. Look at the picture and tell me a story about it. Take two minutes to prepare yourself and remember that you can talk no longer than three minutes. Picture	1	2	3	4	1	2	3	4	
Task 3. Look at the picture and tell me a story about it. Take two minutes to prepare yourself and remember that you can talk no longer than three minutes. <i>Picture</i>	1	2	3	4	1	2	3	4	

González-Robaina, Y., Díaz Larenas, C., López-Angulo, Y. (2023). Oral Discourse Coherence and Oral Fluency in English as a Foreign Language Preservice Teachers' Oral Narratives. MEXTESOL Journal, 47(3).

Task 4. Look at the picture and tell me a story about it. Take two minutes to prepare yourself and remember that you can talk no longer than three minutes.



1 2 3 4 1 2 3 4

Clarity				Coherence				Observation
1	2	3	4	1	2	3	4	
1	ъ	2	4	1	r	2	4	
1	2	2	4	T	Z	3	4	
1	2	3	4	1	2	3	4	
1	2	2	Λ	1	c	2	1	
Т	2	5	4	T	2	J	4	
	1 1 1 1 1	1 2 1 2 1 2	1 2 3 1 2 3 1 2 3	1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	1 2 3 4 1 2 1 2 3 4 1 2 1 2 3 4 1 2 1 2 3 4 1 2	1       2       3       4       1       2       3         1       2       3       4       1       2       3         1       2       3       4       1       2       3         1       2       3       4       1       2       3         1       2       3       4       1       2       3	1       2       3       4       1       2       3       4         1       2       3       4       1       2       3       4         1       2       3       4       1       2       3       4         1       2       3       4       1       2       3       4         1       2       3       4       1       2       3       4

Observations: