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Mostafa Saeedi is a researcher whose work focuses on applied linguistics, English language education, and discourse analysis. His research interests include critical discourse studies, language teaching materials, educational equity, and qualitative and mixed-methods research. He has contributed to scholarly projects examining language, society, and educational practice, with particular attention to the representation of social groups in instructional materials. His publications reflect an interest in improving language education through evidence-based research and interdisciplinary collaboration. He is committed to advancing high-quality research, academic collaboration, and the development of inclusive and effective educational resources for diverse learning contexts.

Khalil Tazik is an Assistant Professor of English (Applied Linguistics) at Ahvaz Jundishapur University of Medical Sciences, Ahvaz, Iran. His research interests include corpus linguistics, English for Specific Purposes, academic vocabulary, discourse analysis, and sociolinguistics. He has published in international journals on language assessment, medical education, and applied linguistics, and actively collaborates on interdisciplinary research. He also leads academic initiatives supporting international education and language programs. His current work focuses on corpus-informed pedagogy, academic writing, and the development and validation of language assessment instruments for higher education and healthcare contexts.