

Appendix 1

PART I: Background Information

This section asks about your personal and professional information. Please take your time to respond to every question.

1. I am in my: ___ 20's ___ 30's ___ 40's ___ 50's ___ 60's
2. My gender is: ___ Male ___ Female
3. My teaching experience is: ___ years ___ months
4. My current school is: _____ and is located in _____.
5. My current position is:
 - ___ *Guru Kelas* (Regular / Classroom Teacher)
 - ___ *Guru Mata Pelajaran* (Subject Teacher)
 - ___ *Wakil Kepala Sekola* (Assistant Principal)
 - ___ *Kepala Sekolah* (Principal)
 - ___ Other _____
6. My current school/level assignment is:
 - ___ *Sekolah Dasar* / Primary (Grades 1-6)
 - ___ *Sekolah Menengah Pertama* / Junior High School (Grades 7-9)
 - ___ *Sekolah Menengah Atas* / High School (Grades 10-12)
 - ___ *Sekolah Menengah Kejuruan* / Vocational School
 - ___ Other _____
7. My highest degree earned and specialization:
 - ___ *Sarjana 1* (Bachelor's) in _____
 - ___ *Sarjana 2* (Master's) in _____
 - ___ *Sarjana 3* (Doctoral) in _____
 - ___ Other _____
8. Please check all that apply to you (Experience in [Years / Months]):
 - ___ I am now teaching English as a homeroom /classroom teacher. (___/___)
 - ___ I am now teaching English as a subject teacher. (___/___)
 - ___ I do not teach English now, but I have as a homeroom /classroom teacher before. (___/___)
 - ___ I do not teach now, but I have taught English as a subject teacher before. (___/___)
 - ___ I have never taught English, but I would be interested if I had an opportunity.
 - ___ I have never taught English, and I would NOT be interested in teaching English in the future.
9. Approximately how much English do you normally use in a period of English class? If you are **not** currently teaching but have teaching experience, please respond according to your recollection. If you have not taught English so far, please check here (___) and respond with how much English you think you would use in an English class.

___ 0%	___ 1-29%	___ 30-39%	___ 40-49%	___ 50-59%
___ 60-69%	___ 70-79%	___ 80-89%	___ 90-99%	___ 100%
10. Please choose your **most preferred** system of English teaching and provide a reason for your preference in the box below. (ONLY ONE CHOICE)
 - ___ Homeroom teacher system
 - ___ Exchange teacher system
 - ___ Subject teacher system
 - ___ Either homeroom or specialist / temporary system
 - ___ Homeroom teacher + Native English Speaker teacher team teaching system
 - ___ Subject teacher + Native English Speaker team teacher teaching system
 - ___ Either homeroom or subject teacher + Native English Speaker team-teaching system

PART II: English Teaching Confidence

Part II contains statements about the difficulties you encounter when teaching **ENGLISH** before and after the teacher education program.

Answer the questions based on your usual way of teaching English. If you are **NOT** currently teaching English, then answer recalling your prior English teaching experience or assuming you would teach English to your students.

Please refer to the below key and choose the number that best expresses your opinion about each statement.

1	2	3	4	5
Not Confidently	Slightly Confidently	Moderately Confidently	Highly Confidently	Completely Confidently

1 2 3 4 5

1. How did you control disruptive behavior in your English class **BEFORE** your teacher education experience?

2. How can you control disruptive behavior in your English class **AFTER** your teacher education experience?

3. How did you motivate your students who showed low interest in learning English **BEFORE** your teacher education experience?

4. How can you motivate your students who show low interest in learning English **AFTER** your teacher education experience?

5. How did you get your students to believe they can do well in English **BEFORE** your teacher education experience?

6. How can you get your students to believe they can do well in English **AFTER** your teacher education experience?

7. How did you help your students to value learning English **BEFORE** your teacher education experience?

8. How can you help your students to value learning English **AFTER** your teacher education experience?

9. How did you use classroom English without great difficulty **BEFORE** your teacher education experience?

10. How can you use classroom English without great difficulty **AFTER** your teacher education experience?

11. How did you craft good questions for eliciting responses from your students in English class **BEFORE** your teacher education experience?

12. How can you craft good questions for eliciting responses from your students in English class **AFTER** your teacher education experience?

13. How did you get your students to follow classroom rules in your English class **BEFORE** your teacher education experience?

14. How can you get your students to follow classroom rules in your English class **AFTER** your teacher education experience?

15. How did you effectively teach oral language skills (listening, speaking) to your students **BEFORE** your teacher education experience?

16. How can you effectively teach oral language skills (listening, speaking) to your students **AFTER** your teacher education experience?

17. How did you effectively teach written language skills (reading, and writing) to your students BEFORE your teacher education experience?

18. How can you effectively teach written language skills (reading, and writing) to your students AFTER your teacher education experience?

19. How did you calm a student who is disruptive or noisy in your English class BEFORE your teacher education experience?

20. How can you calm a student who is disruptive or noisy in your English class AFTER your teacher education experience?

21. How did you establish a classroom management system with your students in English class BEFORE your teacher education experience?

22. How can you establish a classroom management system with your students in English class AFTER your teacher education experience?

23. How did you use a variety of assessment strategies in your English class BEFORE your teacher education experience?

24. How can you use a variety of assessment strategies in your English class AFTER your teacher education experience?

25. How did you provide an alternative explanation or an example in English class when students were confused BEFORE your teacher education experience?

26. How can you provide an alternative explanation or an example in English class when students are confused AFTER your teacher education experience?

27. How did you assist parents in helping their children learn English BEFORE your teacher education experience?

28. How can you assist parents in helping their children learn English AFTER your teacher education experience?

29. How did you implement alternative teaching and learning strategies in your English class BEFORE your teacher education experience?

30. How can you implement alternative teaching and learning strategies in your English class AFTER your teacher education experience?

31. How did you help your students understand foreign countries' culture(s) related to their English learning BEFORE your teacher education experience?

32. How can you help your students understand foreign countries' culture(s) related to their English learning AFTER your teacher education experience?

33. How did you help your students achieve their English learning objectives BEFORE your teacher education experience?

34. How can you help your students achieve their English learning objectives AFTER your teacher education experience?

35. How did you teach English using English as a medium of instruction BEFORE your teacher education experience?

36. How can you teach English using English only AFTER your teacher education experience?

- 4 I can read nearly everything with ease, although it is still slower for me to read in English than in Indonesian; occasionally, I may encounter unfamiliar words and expressions.
- 5 I can read various kinds of English texts at an average speed and with ease, just like I read in Indonesian.

Prior Level:	1	2	3	4	5
Current Level:	1	2	3	4	5

Writing

Descriptors

- 1 I can write a short paragraph using simple sentences with basic structures in English, but I frequently make mistakes in grammar and vocabulary.
- 2 I can write letters and light essays using relatively simple language in English. I can produce a few complex sentence constructions but with noticeable mistakes in grammar and vocabulary. I usually take a long time to write when I try to express complex ideas.
- 3 I have enough vocabulary and grammatical knowledge to write English with relative ease; however, I occasionally make noticeable grammar and vocabulary mistakes.
- 4 I can write English almost like a native speaker, but occasionally I may have minor unconventional uses of vocabulary and expressions.
- 5 I can write in English just like I can write in Indonesian.

Prior Level:	1	2	3	4	5
Current Level:	1	2	3	4	5

PART III: English Language Proficiency

Part III is designed to ask about 1) your level of English proficiency prior to the teacher education program, and 2) your current level of English proficiency.

Read the description for each level carefully in each of the four language skills, and choose **1) your prior level**, and **2) the current level** necessary for effectively carrying out teaching tasks. Then, circle the matching number in "Prior Level" and "Current Level," respectively.

1	2	3	4	5
Elementary	Pre-Intermediate	Intermediate	Upper-Intermediate	Advanced

Listening

Descriptors

- 1** I can understand simple questions and statements in short dialogues or passages in English if they are repeated at a slower-than-normal speed.
- 2** I can understand the main point(s) of a short dialogue or passage in English if spoken at a slower-than-normal speed. I may need some repetition.
- 3** I can understand most of what is said (all main points and most details) in English at a near-average speed.
- 4** I can understand nearly everything at an average speed in English, although occasional repetition may be necessary.
- 5** I can understand everything in English at an average speed like a native speaker.

Prior Level:	1	2	3	4	5
Current Level:	1	2	3	4	5

Speaking

Descriptors

- 1** I can participate in a simple conversation in English on familiar everyday topics at a slower-than-normal speed. I must frequently pause during a conversation.
- 2** I can express myself using simple language in English but make mistakes and pause a lot when I try to communicate complex ideas.
- 3** I can effortlessly express myself in English at near average speed. Occasionally, I have to slow down when expressing complex ideas and less common expressions.
- 4** I am generally fluent in English but occasionally have minor pauses when I search for the correct manner of expression.
- 5** I have native-like fluency in English.

Prior Level:	1	2	3	4	5
Current Level:	1	2	3	4	5

Reading

Descriptors

- 1** I can understand simple directions and statements in short passages written in general English if they are written in simple sentences.
- 2** I can understand the main point(s) of a short passage written in ordinary English if I can have some assistance, such as using a dictionary and a grammar book. However, there are usually some parts that remain unclear to me.
- 3** I can read and understand most of what is written in regular English texts, although depending on the genre of the texts, I may encounter some unclear words and may need to consult a dictionary in order to comprehend the texts.