

Appendix

English Teaching Questionnaire

This questionnaire is designed for Panamanian English teachers who work in public schools. It aims to identify teaching practices in English language classes. This questionnaire consists of five parts. Please read each instruction carefully and answer honestly based on your experience and preferences at this time, as only this will guarantee the success of the investigation. This is not a test; so, there are no "right" or "wrong" answers and you do not even have to write your name on it. We are only interested in your personal opinion and preferences.

Thank you very much for your participation!

Part 1. Please rank order the following activities according to your teaching practices/preferences in the classroom with 1 being the most used/preferred activity and 6 being the least used/preferred activity.

Grammar activities	<input type="text"/>
Listening activities	<input type="text"/>
Reading activities	<input type="text"/>
Speaking activities	<input type="text"/>
Vocabulary activities	<input type="text"/>
Writing activities	<input type="text"/>

Part 2 .Please select how much you agree or disagree with the following statements and explain the reasoning for your answer.

(1-Strongly disagree; 2-Somewhat disagree; 3-Neither agree nor disagree; 4. Somewhat agree; 5-Strongly agree)

	1	2	3	4	5
1. The most important part of learning a new language is learning its grammar					

Reasoning for your answer:

2. Vocabulary words are the most important part of learning a new language.					
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Reasoning for your answer:

Part 3. Please select how often you use the following vocabulary teaching strategies as part of your lessons:

(1-Not at all; 2-Rarely; 3-Sometimes; 4-Frequently; 5-Almost always)

	1	2	3	4	5
1. I apply total physical response in my classes to teach vocabulary (e.g., Simon says, use of actions words like "stand up" and "sit down.")					
2. I use reading aloud as an approach to teach vocabulary. (e.g., stories, song lyrics, poems, and articles).					
3. I use word cards to teach vocabulary (e.g., English words in one side and picture, definition, or translation on the other.)					
4. I have students use vocabulary notebook as a strategy to teach vocabulary (e.g., small book where students record new words).					

	1	2	3	4	5
5. I teach prefixes and suffixes as a strategy for teaching vocabulary (e.g., prefixes un- and re-)					
6. I use translation as a strategy to teach vocabulary (e.g., translating words into the student's native language).					
7. I teach synonyms and antonyms as a strategy for teaching vocabulary.(e.g., synonym: old-ancient. Antonym: black-white).					
8. I use collocations, word combinations that commonly go together, as a strategy to teach vocabulary (e.g., take a taxi, get a promotion, keep a secret).					
9. I apply elicitation in my class to teach vocabulary (e.g., (Showing a picture) What's this?)					
10. I use games as a strategy to teach vocabulary (e.g., Pictionary, word race).					
11. I teach students Mnemonics as a technique to learn vocabulary (e.g., idea or image that helps you remember a vocabulary word or expression).					
12. If you apply any other specific vocabulary teaching strategies in your classroom, please describe them:					
13. Please describe your preferred strategies to teach vocabulary and explain why?					

Part 4. Please provide the following information by selecting the appropriate option or writing your response in the space.

	Yes	No
1. Have you ever participated in any kind of programs such as workshops, and/or special training programs devoted to Vocabulary teaching?		

Please select the option which most accurately reflects your agreement/disagreement about the following statement

	Disagree	Neither agree nor disagree	Agree
2. English language teachers should receive more training based on Vocabulary teaching strategies.			

3. If you have any additional comments related to this survey and vocabulary teaching strategies, please feel free to write them down.

Part 5. Please provide the following information by selecting the appropriate option or writing your response in the space.

- Gender: Male ___ Female ___ Other ___ Prefer not to say ___
- Highest academic degree:
Associate Degree ___ Bachelor's Degree ___ Master's Degree ___ PhD Degree ___
- Educational level currently working:
Elementary School ___ High School ___
- Years of experience as an English teacher:
0 to 5 years ___ 6 to 10 years ___ 11 to 15 years ___ 16 to 20 years ___ More than 21 years ___

Mendoza, J. Y. (2025). Panamanian elementary school teachers' perceptions and reported strategies for instructed EFL vocabulary acquisition. *MEXTESOL Journal*, 49(3).