Appendix 1

Semi-structured Interview

Link between language and culture

1. Besides grammar, what other aspects do you think that should be included in a classroom?
2. It is believed that language and culture are interrelated, what is your opinion about it?
3. Which topics would you use to teach culture or promote cultural knowledge to your students?

Idioms in the classroom

1. Can you please define in your own words what an idiom is?
2. Should idioms be taught in the language classroom? Why?
3. Do you include idioms? Why?
4. In your opinion, do you think there are benefits of teaching and learning idioms for students’ English competence?
5. Have you faced any difficulties when teaching idioms? (from teachers or students)

Strategies to teach idioms

1. Let us suppose that we are in your class. (Select an idiom) How would you teach the idiom you selected? Can you explain to me the process?
2. What is the role of context in teaching idioms?
3. Do you think it is important to include visual aids when teaching idioms? Why?
4. What other activities would be good to teach idioms?

Soto-Jurado, J., & Garcia-Ponce, E. E. (2021) If you Say that Idioms Should be Learned, then Why don’t you Teach them? A Case Study of In-service EFL Teachers. MEXTESOL Journal, 45(4).