

Appendix 1

Students' Textbook Evaluation Form

1. Male or Female: 2. Student Grade: 3. Age:.....

4. Do you go to English classes held in private institutes? Yes O No O

The following statements evaluate your views on the *Prospect* series. Fronting each statement a five place rating scale, ranging from strongly agree to strongly disagree. Please circle the one that most closely reflects your views at the present time. If you were in strong agreement with this statement, then you would put a circle around

SA, where

SA=strongly agree A=agree U =uncertain D=disagree SD =strongly disagree
(SA) (A) (U) (D) (SD)

1. The price of the textbook is reasonable.
2. The textbook is easily accessible.
3. The layout and design is appropriate and clear.
4. The textbook is organized effectively.
5. The activities incorporate individual, pair and group work.
6. The grammar points and vocabulary items are introduced in motivating and realistic contexts.
7. The activities promote creative, original and independent responses.
8. The materials include and focus on the skills that I need to practice.
9. The materials provide an appropriate balance of the four language skills.
10. The language used in the textbook is authentic - i.e., like real-life English.
11. The language used is at the right level for my current English ability.

12. The progression of grammar points and vocabulary items is appropriate.
13. The grammar points are presented with brief and easy examples and explanations.
14. The language functions exemplify English that I will be likely to use.
15. The language represents a diverse range of registers and accents.
16. The subject and content of the textbook are relevant to my needs as an English language learner.
17. The subject and content of the textbook are generally realistic.
18. The subject and content of the textbook are interesting, challenging and motivation
19. There is sufficient variety in the subject and content of the textbook.
20. The textbooks are not culturally-biased and do not portray negative stereotypes.