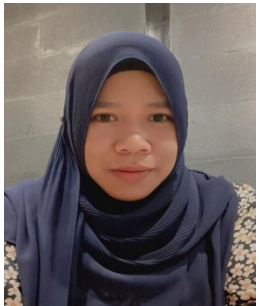


Biodata: Amine Ounissi, Raihana Romly, Azza Jauhar Ahmad Tajuddin, Md Kamrul Hasan



Amine Ounissi is working as a contract professor of English at the English Department at Abbas Laghrour University of Khenchela, Algeria. He has been teaching English as a foreign language since 2011. He obtained his Bachelor of Arts in English and Master of Arts in Linguistics and TEFL from the African University of Adrar, Algeria. He had previously studied PhD preparatory courses at the School of Education and Modern Languages, University Utara Malaysia in 2018. He is currently studying at the Centre for Foundation and Continuing Education, University Malaysia Terengganu as a PhD student. His doctorate research relates to web-based extensive reading platforms, online extensive reading, and emotional engagement in reading extensively on the Internet. Additionally, he is interested in conducting research in some academic fields, including CALL, MALL, vocabulary assessment and testing, or English collocations. He has published a number of Scopus-indexed articles that relate to applied linguistics and sociolinguistics areas, such as E-learning platforms, online extensive reading, vocabulary breadth, and pragmatic markers.



Raihana Romly is a senior lecturer at the English Language Learning Centre, Centre of Fundamental and Continuing Education, Universiti Malaysia Terengganu, Malaysia. Her areas of research interest are mostly related to materials design and development, using technology in the classroom, interactive language teaching curriculum design, and language assessment related to ESL classrooms. The focus of her research is related to nonformal language learning activities for ESL learners and the usage of technology in self-determined learning (pedagogy) as it is believed that there are new emerging ideas and concepts on teaching and learning that will benefit ESL students in 21st-century education.



Azza Jauhar Ahmad Tajuddin is the Director of the English Language Learning Centre, Centre of Fundamental and Liberal Education, Universiti Malaysia Terengganu. Her responsibilities include teaching intercultural communication in the Global Understanding Course, which uses Internet technology to connect UMT students with students from a consortium of international universities. Additionally, She is also teaching English for Occupational Purposes courses to third and final-year undergraduates. Her current spheres of research interest are teaching English in higher education, English language communication for the workplace, inculcating English in STEM, program evaluation, employability, intercultural communication, qualitative research, needs analysis as well as using

CAQDAS in research, mainly ATLAS.ti. She is committed to applying the results of her research in a real-world context. Another research interest she is currently exploring is the English Ecosystem in Higher Education in Malaysia, particularly, formal and informal Malaysia English Assessments (MEA 1 and MEA 2).



Md Kamrul Hasan is working as an associate professor in English at the English Language Institute at United International University, Dhaka, Bangladesh. He received his doctoral degree from Universiti Utara Malaysia, Malaysia, and prior to that, he was awarded a Master of Philosophy (M Phil) from the University of Delhi, where he also earned a Bachelor of Arts in English Literature and a Master of Arts in Linguistics. He was ranked as one of the most cited Bangladesh-based authors in the field of linguistics by AD Scientific Rankings in 2021. His research expertise covers Vocabulary, ELT, Sociolinguistics, and SLA. He has got forty-nine research articles (**28** Scopus-indexed and **16** Web of Science-indexed articles) published in prestigious international peer-reviewed journals, namely The Journal of Asia TEFL (ASIA TEFL, South Korea), Open Linguistics (DeGruyter, Germany), Indonesian Journal of Applied Linguistics (Indonesia University of Education, Indonesia), MEXTESOL Journal (MEXTESOL, Mexico), and International Journal of Interactive Mobile Technologies (Kassel University Press GmbH, Germany), Language Testing in Asia (Springer Nature), Learning and Teaching in Higher Education: Gulf Perspectives (Emerald), Heliyon (Elsevier), and Frontiers in Psychology (Frontiers Media S.A.).