## Biodata: Raouf Hamzavi, Hannane Sharifi, Soha Kalantari & Sahar Imani

**Raouf Hamzavi** holds an MA Degree in TEFL from Bu-Ali Sina University, Hamedan. He has published extensively in international journals and Iranian journals. His areas of research interests include achievement emotions, critical and reflective thinking, reflective teaching, and teacher education. Raouf Hamzavi is the corresponding author and can be contacted at: Raoufhamzavi@yahoo.com

**Hannane Sharifi** holds an MA Degree in TEFL from Imam Khomeini University, Qazvin. She is a TEFL and TESOL holder. Experienced teacher trainer and an IELTS and TOEFL teacher with over 25 years of experience in teaching several institutes in Tehran. She has published articles in international and Iranian journals. Her main research interests are artificial intelligence, critical and reflective thinking, reflective teaching, teacher education, achievement emotion and voice.

**Soha Kalantari** holds an MA Degree in TEFL from Islamic Azad University Central Tehran Branch. She is currently a university lecturer at Hamedan Zeinab Kobra University. She has published an article in *Journal of Professional Capital and Community*. Her research interests include learning strategies, critical pedagogy, reflective teaching and teacher education.

**Sahar Imani** holds an MA Degree in TEFL from Islamic Azad University Central Tehran Branch. She has been involved in teaching English for several years at different language institutes in Tehran and Kermanshah. Her areas of research interest include collaborative learning and emotions, assessment, communication strategies and language psychology.