Biodata: Verónica Escobar, Gustavo Moreno López, Lizzeth Sánchez Solís, & Edgar Emmanuell García-Ponce

Verónica Escobar holds a BA in Social Anthropology from the Universidad Autónoma del Estado de México and a MA in Applied Linguistics from the Universidad de Guanajuato. She has worked as an English as a foreign language professor for seven years in diverse contexts. Verónica Escobar has published papers in the areas of discourse analysis and curriculum design. Her research interests include classroom discourse, oral corrective feedback, and conversation analysis.

Gustavo Moreno López graduated from a master degree in applied linguistics in ELT at the University of Guanajuato in 2021. In that program, he presented the thesis project, reverse cross-linguistic influence: the effects of the L2 on the learners' mother tongue. He currently works as an English teacher at the Polytechnic University of Texcoco. His research interests cover language transfer, learning differences, discourse analysis, bilingualism, and bilingual education. Two of his articles appeared in the Open Journal for Studies in Arts, COAS and in the Academia Journals.

Lizzeth Sánchez Solís has recently acquired an MA degree in Applied Linguistics in English Language Teaching from the Universidad de Guanajuato in Guanajuato, Mexico. She conducted a research concerning EFL teaching and learning needs in a BS program. She published an article about sexist language in television advertising. She has a BA in ELT from the Universidad Autónoma del Estado de Hidalgo in Pachuca, Mexico. She has taught EFL to preparatory school and university students at different public and private institutions. Her research interests are needs analysis, sociolinguistics, bilingualism, and bilingual education.

Edgar Emmanuell García-Ponce holds an MA in Applied Linguistics (UAEMex) and a PhD in English Language Teaching and Applied Linguistics (University of Birmingham, UK). He is currently studying a specialisation degree in Spanish as a Foreign Language Teaching at the National University of Mexico (UNAM). His research interests are classroom interactions and teacher cognitions. He has recently worked on projects funded by the British Council. He is a member the *Sistema Nacional de Investigadores,* and coordinates the BA in ELT at the Universidad de Guanajuato.