Biodata: Hassan Mollahossein, Parviz Alavinia, Sima Modirkhamene

Hassan Mollahossein holds a PhD in TEFL from Urmia University in Iran. He is currently an assistant professor at Urmia University and previously worked as an English instructor in Turkey. His research interests are psycholinguistics and sociolinguistics with a particular focus on how psychological and social factors influence language use, acquisition, and teaching. His publications explore ethnocentrism in bilingual learning, and emotional intelligence. He serves as a peer reviewer for language teaching research journals.

Parviz Alavinia holds a PhD in TEFL from Allameh Tabataba'i University in Tehran. He is currently a full-time associate professor at Urmia University. He is also the director-in-charge for Iranian Journal of Language Teaching Research (IJLTR). He has published prolifically in a myriad of domestic and international journals. His main areas of interest fall within the realm of psycholinguistics, particularly issues such as motivation, emotional intelligence, teacher immunity, and teacher creativity.

Sima Modirkhamene has a PhD in TEFL/TESOL from the University of Surrey, UK. Since her return to Iran in September 2006, she has been lecturing at undergraduate and postgraduate levels and researching in Urmia University, Iran. Her main research interests include bilingualism, first and second language acquisition, cross-linguistic transfer, and multiple intelligences in relation to language learning. She has several paper and book publications in top-ranked publishers. She has served as the Head of the Department of English Language and Literature, college administrator, and the Deputy Head of the Foreign Languages Center of Urmia University for several years.