

Biodata: Laser Romios, Didi Suherdi (Deceased), Pupung Purnawarman



Laser Romios earned his doctoral degree from Universitas Pendidikan Indonesia and currently serves as a lecturer in the English Education Study Program at Universitas PGRI Yogyakarta. He teaches courses related to speaking skills, including Pronunciation, Speaking and Listening for Specific Purposes, and Speaking and Listening for General Purposes. His research interests include speaking proficiency, education policy, English Language Teaching (ELT), and translation and interpreting studies. He has translated a Malay folklore book as well as academic and non-academic documents, and has undertaken interpreting assignments in both formal and non-formal professional contexts.



Didi Suherdi was a professor of English Language Teaching in the English Education Program at Universitas Pendidikan Indonesia and the founder of Center of Excellence for Language Teaching Initiatives Creativities and Services (CELTICS). He was an accomplished author and researcher whose work significantly contributed to the advancement of English language education in Indonesia. His research interests included English language teaching methodology, classroom discourse analysis, classroom-based studies, student learning engagement, teachers' scaffolding strategies, teacher education and professional development, and the integration of information and communication technology (ICT) in English language instruction.



Pupung Purnawarman is a senior lecturer in the Department of English Language Education, Faculty of Language and Literature Education, Universitas Pendidikan Indonesia. He teaches courses in ICT-based English Language Teaching (ELT), Language Testing and Evaluation, and Digital Technology in Education. His scholarly work centers on the integration of information and communication technology in language pedagogy, instructional design and educational technology, Technological Pedagogical Content Knowledge (TPACK), and teacher professional development (TPD). His research contributes to advancing digitally mediated pedagogical practices and strengthening teachers' technological and pedagogical competencies in English language education.