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Maulana Mualim is a lecturer in the English Education Department at Universitas Islam Negeri Prof. K.H. Saifuddin Zuhri Purwokerto. He earned his Doctorate in Language Education from Universitas Negeri Yogyakarta (UNY) in October 2025. His research focuses on Computer-Assisted Language Learning (CALL) and AI in language teaching. He achieved global recognition by winning the prestigious 2026 international *Emerging Scholars* grant in Madrid, Spain.



Maria Ulpah is a senior lecturer at the Faculty of Education and Teacher Training, Universitas Islam Negeri Prof. K.H. Saifuddin Zuhri Purwokerto, Indonesia. She has held the academic rank of Associate Professor since 2021. She received her bachelor's degree in Mathematics from Universitas Negeri Yogyakarta, her master's degree in Statistics from Institut Pertanian Bogor, and her doctoral degree in Mathematics Education from Universitas Pendidikan Indonesia. Her academic and research interests include mathematics education, instructional innovation, the development of contextual and sustainability-oriented mathematics learning, and the integration of local and interdisciplinary contexts into mathematics teacher education.



Dimas Indianto is a lecturer at the Faculty of Education and Teacher Training, Universitas Islam Negeri Prof. K.H. Saifuddin Zuhri Purwokerto. His academic interests include Islamic education, Nusantara culture, literature, and local wisdom. He earned his doctorate in Islamic Studies in 2025 through research on Islamic education in *Serat Centhini*. Beyond academia, he serves as Pengageng Kapujanggan of the Surakarta Palace and chaired the Steering Board of the 2026 Nusantara Cultural Congress.



Margana is a Full Professor of Applied Linguistics at Universitas Negeri Yogyakarta (UNY). He specializes in bilingualism, code-switching, second language acquisition, and English language teaching. He earned his Bachelor's and Doctoral degrees in Linguistics from Gadjah Mada University, alongside dual Master's degrees in Linguistics from Gadjah Mada University and Applied Linguistics from the University of Newcastle, Australia. Beyond teaching at the Faculty of Languages, Arts, and Culture, he has held significant leadership roles, including serving as UNY's Vice Rector. His extensive research actively advances communicative English education throughout Indonesia.



Basikin is a Full Professor of English Teacher Development at Universitas Negeri Yogyakarta (UNY). He specializes in teacher professional development, educator motivation, and teacher autonomy. He completed his Bachelor's degree at UNY before earning a Master of Philosophy from Leiden University, Netherlands. He later obtained his Master of Education and Ph.D. from Monash University, Australia. Inaugurated as a professor in December 2024, Dr. Basikin actively advances English education in Indonesia through his extensive cross-cultural research and dedicated teaching at UNY's Faculty of Languages, Arts, and Culture.



Indah Puspitasari is a faculty member in the Department of English Language and Literature, Faculty of Humanities, Universitas Jenderal Soedirman. Leveraging years of teaching and research experience, she centers her scholarly interests at the intersection of language and media in tourism, creative industry, and vocational education. A certified professional assessor under the Indonesian National Agency for Professional Certification (BNSP), she also holds credentials as a content creator and digital learning facilitator from the Ministry of Communication and Digital Technology. She actively welcomes cross-disciplinary collaborations between academia and industry.



Fitria Zana Kumala earned her Master's degree in Mathematics from Universitas Gadjah Mada, Yogyakarta, Indonesia. She is currently a lecturer in the Mathematics Education Study Program at UIN Prof. K. H. Saifuddin Zuhri Purwokerto, Indonesia. Her research interests include mathematics education, mathematical literacy, numeracy, ethnomathematics, educational technology, and mathematics learning. Her research focuses on the development and implementation of innovative mathematics learning media, particularly those integrating cultural and contextual elements. She is also interested in investigating the use and effectiveness of technology-enhanced and culturally integrated learning media in improving students' mathematical competencies, mathematical literacy, numeracy, and meaningful learning experiences.