

Appendix

Semi-Structured Interview Protocol

Purpose of the Interview

The interview aimed to explore students' experiences and metacognitive reading strategies when reading English academic texts during the pre-reading, whilst-reading, and post-reading stages.

Introductory Questions

1. Can you tell me about your experience of reading English academic texts?
2. What kinds of English academic texts do you usually read?
3. How often do you read English academic texts?

A. Pre-reading Stage

1. What do you usually do before reading an English academic text?
2. Do you set a specific purpose before you start reading? If yes, what is it?
3. How do you choose an academic article or book chapter?
4. How do you decide whether a text is relevant to your learning needs or assignments?
5. What parts of the text do you usually examine first (e.g., title, abstract, keywords, table of contents)?

B. Whilst-reading Stage

1. What strategies do you use while reading English academic texts?
2. What do you usually do when you encounter unfamiliar vocabulary?
3. How do you deal with difficult or confusing sections?
4. Do you change your reading speed depending on the difficulty of the text? Why?
5. Do you reread certain sections? In what situations?
6. Do you take notes, highlight important information, or use dictionaries? Please explain.
7. Do you translate the text into Indonesian or think in Indonesian while reading? Why?
8. How do you know whether you understand what you are reading?

C. Post-reading Stage

1. What do you usually do after finishing an English academic text?
2. How do you evaluate whether you have understood the text?
3. Do you summarize or explain the text in your own words?
4. Do you relate what you have read to your prior knowledge or learning needs?
5. What do you do if you realize that you have not fully understood the text?

Closing Questions

1. Which reading strategy do you think helps you the most when reading English academic texts?
2. What challenges do you still experience when reading English academic texts?
3. Is there anything else you would like to share about your academic reading experience?