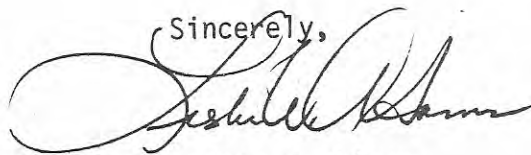


FROM THE EDITORS

In this issue of the Journal, three significant aspects of second language teaching are discussed, namely second language acquisition, discourse analysis and testing. The books which have been reviewed cover a similarly wide range of topics, some of which are theoretical whilst other address the practical problems of teaching culture and stimulating classroom interaction.

We hope that you will find these articles both useful and thought-provoking, and invite your active participation in submitting articles and letters to the editors.

Sincerely,

A large, elegant handwritten signature in black ink, appearing to read 'Leslie W. Adams'.

Leslie W. Adams

*S.D. Stephens.*

Suzanne Stephens