

Appendix

Background questionnaire

Part 1. Your L2 learning history

1. How do you identify yourself as a L2 English learner? Please rate your proficiency according to these sub-categories.

	Poor	Mediocre	Intermediate	good	Native-like
Reading					
Listening					
Speaking					
Writing					

2. Try to recall your English learning experience, as much as you can remember. List and briefly describe the most influential institutions (either positive or negative) that you have learnt English.

Name of the institution	Location of the institution	Years attended (e.g., 199X- 200X)	Brief description or the most memorable features of the education from there

3. In your own words, what is the definition of 'good English learner?'

PART 2. You as an English teacher.

1. How many years have you taught English? _____

2. What are the most common activities that you do in your conversation classes? Rank the choices given below (0= never, 1= seldom, 5= frequently)

- a) Lecture on grammatical features _____
- b) Lecture on conversation phrases and expressions _____
- c) Lecture on speaking/ presentation strategies _____
- d) Lecture on vocabularies _____
- e) Listening comprehension drills/ exercises on textbook _____
- f) Speaking exercises on textbook _____
- g) Games on speaking _____
- h) Games on listening _____
- i) Student- led projects facilitation _____
- j) Others (Specify and rate) _____
- k) Pattern drills _____

4. In your own words, what is the definition of 'good English teacher? 'How would you identify yourself as a teacher?

Interview Questions

(2017, 07, 12)

What it means to be a good teacher?

What it means to be a bad teacher?

How do you teach your class?

(2017, 08, 09)

Can you explain the course you are teaching?

How do you teach your conversation course?

How do you think about yourself as a language teacher?

(2017, 09, 05)

How do you prepare your class?

How do you keep up your English?

Are you a good English learner? Do you think you are a good role model for your students?

(2017, 10, 10)

Tell me about your students.

(2017, 11, 28)

Can you describe a particularly successful classroom occasion when you think teaching and learning are going well? Was it close to your 'ideal' class?

Do you have any difficulties/ or good points when you teach the students during this semester?

Do you have any comments or opinions about these interviews?

Identity question: Who do you identify with yourself in your culture?