

## Appendix

### Survey of Expert Opinions on Contemporary Trends in Foreign Language Teacher Training

In an increasingly globalized world, the demand for qualified foreign language teachers has grown substantially. As educational paradigms shift, it is crucial to understand the evolving preferences and trends in the training of these professionals. This survey seeks to capture the perspectives of experts in foreign language education, exploring the most suitable educational modes, prevailing teaching approaches, and the essential skills that should be prioritized in academic programs. The responses collected will provide valuable insights for shaping future educational strategies and programs in this field.

The aim of the survey is to gather insights from experts in the field of foreign language education regarding current trends, preferred educational approaches, essential skills for professionals, and key elements for the internationalization of postgraduate language teaching programs.

This survey has been designed with strict adherence to ethical standards to ensure the integrity and confidentiality of participants' responses. All responses are collected anonymously, and no personally identifiable information will be disclosed or used beyond the scope of this research. Participants are informed about the purpose of the survey and their voluntary participation. They have the right to withdraw at any time without consequence. The data collected will be used solely for the purposes stated above and will not be shared with third parties without explicit consent. The findings will be reported in aggregate form to protect the anonymity and privacy of all participants.

1. Please provide your details:

Name: \_\_\_\_\_ Organization: \_\_\_\_\_

Position: \_\_\_\_\_ Education: \_\_\_\_\_

Experience (years): \_\_\_\_\_

2. Which mode of education do you believe is most effective or currently trending for training professionals in foreign language teaching?

- a. Face-to-face
- b. Online
- c. Blended

3. Which teaching approach do you find most prevalent or innovative in the training of foreign language teaching professionals?

- a. Competency-based
- b. Problem-based learning
- c. Projects-based learning
- d. Service Learning
- e. Case studies

Other: \_\_\_\_\_

4. What are the top 5 professional skills that should be prioritized in academic programs to meet the current needs and trends in the field of foreign language teaching?

5. Please rank the following elements in order of importance for the internationalization of a postgraduate program in language teaching (1 being the most important, 7 being the least important):

Element	Order of importance
Double degree agreements	_____
Student exchange	_____
Teacher exchange	_____
Research stays	_____
Research networks	_____
Participation in congresses	_____
Publications	_____

Please justify your top 3 choices:

\_\_\_\_\_

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6. Please evaluate the importance of the following areas of specialization for a graduate program in language teaching (1 = Not Important, 4 = Very Important):

Area	1	2	3	4
Didactics	_____	_____	_____	_____
Educational Evaluation	_____	_____	_____	_____
Language Acquisition	_____	_____	_____	_____
Teacher Training	_____	_____	_____	_____
Educational Entrepreneurship	_____	_____	_____	_____
Educational Technology	_____	_____	_____	_____
Educational Intervention Projects	_____	_____	_____	_____
Educational Management	_____	_____	_____	_____
Applied Linguistics	_____	_____	_____	_____
Interpretation	_____	_____	_____	_____
Academic Research	_____	_____	_____	_____
Educational Models of Language Teaching	_____	_____	_____	_____
Spanish for Foreigners	_____	_____	_____	_____
Language Teaching (Special Educational Needs)	_____	_____	_____	_____
Translation	_____	_____	_____	_____

7. Apart from the mentioned areas, what other trends and successful practices have you observed in the training of foreign language teachers?

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8. Do you have any other recommendations for improving foreign language teacher training programs?

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