

Appendix 2

Survey

The research group DRIE is conducting research aiming to determine the way in which teachers resolve their pedagogical crises, and the present survey is the first instrument to be applied. Pedagogical crises refer to events and situations that negatively impacted teachers' professional performance and prompted them to transform their usual practices and approaches.

1. From your professional assignments, you are used:
 - a. To assess your achievements and limitations
 - b. To assess your achievements and limitations to consider further changes
 - c. To ignore what happens when there are negative aspects
 - d. To be focused only on positive aspects
 - e. To consider that the negative aspects are not permanent and that they promote improvement
 - f. Other: _____
2. During your role as a teacher, you are:
 - a. Assessed in relation to your achievements and limitations without considering any changes
 - b. Assessed in relation to your achievements and limitations to consider changes
 - c. Judged by negative aspects only
 - d. Judged by positive aspects only
 - e. Considered as a teacher that is in constant improvement in relation to the negative aspects
 - f. Other: _____
3. Do you have any theoretical foundation about the concept of pedagogy?
 - a. Yes
 - b. No
4. Have you ever experienced a pedagogical crisis?
 - a. Yes
 - b. No
5. Rank the following items bearing in mind its possibility to generate a pedagogical crisis, select 1 as it does not affect me and 5 as it totally affects me:

a. Fear of unknown situations	1	2	3	4	5
b. Lack of professional experience	1	2	3	4	5
c. Work environment	1	2	3	4	5
d. Classroom environment	1	2	3	4	5
e. The relationship among colleagues	1	2	3	4	5

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|--|---|---|---|---|---|
| f. The relationship with students | 1 | 2 | 3 | 4 | 5 |
| g. Implementation of technology | 1 | 2 | 3 | 4 | 5 |
| h. Lack of knowledge about emergent pedagogies | 1 | 2 | 3 | 4 | 5 |
| i. Administrative regulations | 1 | 2 | 3 | 4 | 5 |
| j. Institutional regulations | 1 | 2 | 3 | 4 | 5 |

6. If you have experienced a pedagogical crisis, what has been your reaction? Select 1 as always, 2 Sometimes and 3 never.

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|---|---|---|---|
| a. To ignore it and keep going | 1 | 2 | 3 |
| b. To reflect on the reason of its origin and to make changes | 1 | 2 | 3 |
| c. To ask for advice and feedback from a colleague | 1 | 2 | 3 |
| d. To blame the source of the crisis to external issues (the students, the work environment, the resources, etc.) | 1 | 2 | 3 |
| e. To determine the advantages and disadvantages that the crisis brings to my professional field | 1 | 2 | 3 |

7. In your work as a teacher, have you ever asked your students to assess and provide feedback about your performance? Select 1 as always, 2 Sometimes and 3 never. 1 2 3

8. In your work as a teacher, have you ever requested support and help from your boss to assess and improve your performance? Select 1 as always, 2 Sometimes and 3 never. 1 2 3

9. In your work as a teacher, you have:

- Followed strictly your own teaching style, criteria and procedures without thinking about other points of view.
- Changed your professional performance according to the principles and criteria of a specific institution.
- Modified your professional performance according to suggestions and points of view from colleagues.
- Improved your teaching, criteria and procedures based on self-assessment and constant reflection.