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Hustarna is an Associate Professor in the English Education Study Program at Universitas Jambi, Indonesia. Her research focuses on English language teaching, applied linguistics, language assessment, and listening skills development, with publications in reputable national and international journals. She has actively supervised undergraduate and postgraduate students in research projects and workshops. Also, she frequently participates in national conferences and collaborative projects to enhance the quality of English education in Indonesia. Her work demonstrates a strong commitment to evidence-based teaching, professional development, and curriculum innovation.

Zulfa Sakhiyya, Ph.D is an Associate Professor in the English Department and Head of the Literacy Research Centre in the Faculty of Languages and Arts at Universitas Negeri Semarang (UNNES). She is a Senior Research Fellow at Asia Research Centre, Universitas Indonesia, and Deputy Coordinator of the Science and Education working group for the Indonesian Young Academy of Sciences (ALMI). She is a discourse analyst focusing on how knowledge is produced and represented, and published in the area. Her work has been published in reputable journals such as Gender and Education, Critical Policy Studies, Globalization, Societies and Education, International Journal of Multilingualism, and Pedagogy, Culture and Society.

Mursid Saleh, Ph.D., is a retired Professor in the English Language Education Department at Universitas Negeri Semarang, Indonesia. During his distinguished academic career, he specialized in English language teaching methodology, research methodology, teacher beliefs in EFL contexts, and curriculum design. He published widely in national and international journals and guided many students and young lecturers in research and pedagogy. Even after retirement, Prof. Saleh continues to participate in educational conferences, advisory boards, and collaborative projects, providing mentorship and expertise in English language education. His lifelong contributions have significantly shaped teacher training programs and language teaching practices in Indonesia.

Sri Wuli Fitriati, Ph.D., is a Professor in English Language Education at the Faculty of Language and Arts, Universitas Negeri Semarang (UNNES), Indonesia. She specializes in English academic writing instruction, discourse studies, and the integration of technology in second language acquisition. Her research examines how digital tools, writing strategies, and learner engagement affect performance in English academic writing. She has published extensively in national and international journals, supervised postgraduate research, and participated in curriculum development projects. She is actively involved in professional organizations and academic communities that advance English language pedagogy, educational research, and the professional development of language educators in Indonesia.