

Appendix B

Semi-structured Interview Guide Format

1. When you think about emotions and your job as a teacher, researcher, tutor, administrative and supervisor, what comes to mind?
2. What emotions are originated by the pressure to perform all these roles in your work hours every day?
3. Which emotions are relevant to you when:
 - a. Teaching
 - b. Researching
 - c. Tutoring
 - d. Doing administrative duties
 - e. Supervising student's thesis
4. Why do you associate that emotion to that particular job responsibility?
5. Which role originates more positive emotions? Why?
6. Which role originates more negative emotions? Why?
7. What do you do when you experience a negative emotion in (activity that causes more negative emotions)?
8. To which of these activities do you dedicate more time (teacher, researcher, tutor, thesis supervisor, administrative)? Why?
9. To which of these activities do you dedicate less time? Why?
10. How do you manage the different emotions caused by the pressures of performing all these roles in your work hours every day?
11. Do you think your research skills have helped you to increase the quality of your teaching practice? If yes, how? If no, why?
12. What factors can help you to increase the quality of your teaching practice?