

Appendix 1

Interview Protocol

1. What is your process in responding to the guide questions in any of the discussion forums?
2. What do you usually share in the discussion forums of EDL 341/EDL 371?
3. What features of UVLê (e.g., fonts, images, links) did you use in posting on the discussion forums? Are these features accessible and engaging? Why/why not?
4. How did you interact with your peers and teacher in the discussion forums?
5. Did the forums in both or any of the said classes help you in your research work? If yes, how? If no, how could it have helped you?
6. Did forum interactions help you in your research work? Why or why not?
7. How did you find the interactions in the forums?
8. Did it make you realize anything about your identity as a language teacher researcher? How?
9. What kind of researcher identity did you wish to present when you participated in the forums?
10. Was your researcher identity reflected in your forum posts and replies? If yes, how were these identities manifested in the forums?
11. How do you find these forums as part of the activities to develop students' researcher identities? Are forums helpful and appropriate activities for this objective? Why/why not?