

## Appendix 5

### ENG101 Rubric for Descriptive Paragraph (10 marks)

Name: \_\_\_\_\_ Section: \_\_\_\_\_ Score obtained: \_\_\_\_\_

Criteria	Exemplary (1- 0.75 marks)	Good (0.74- 0.5 marks)	Needs Improvement (0.4- 0.25 marks)	Unsatisfactory (0.24- 0 marks)
Topic Sentence & Concluding Sentence	<ul style="list-style-type: none"> <li>Topic sentence is well-formed with an <b>engaging and specific controlling idea</b>.</li> <li>Concluding sentence effectively <b>restates</b> the topic sentence or <b>summarises</b> the paragraph.</li> </ul>	<ul style="list-style-type: none"> <li>Topic sentence includes a specific controlling idea</li> <li>Concluding sentence restates the topic sentence or summarises the paragraph</li> </ul>	<ul style="list-style-type: none"> <li>Vague/abrupt beginning of the paragraph; Vague or no concluding sentence</li> </ul>	<ul style="list-style-type: none"> <li>Related ideas but no topic sentence or concluding sentence</li> </ul>
Supporting Details & Vocabulary	Exemplary (4- 3.6 marks)	Good (3.5- 2.4 marks)	Needs Improvement (2.5- 1.6 marks)	Unsatisfactory (1.5- 0 marks)
	<ul style="list-style-type: none"> <li>The paragraph includes vivid details that <b>appeal to at least 3 relevant senses</b> (sight, sound, smell, taste, and touch) to portray mental images.</li> <li><b>Uses specific and precise vocabulary</b>, rather than general ones, e.g., uses specific words such as "pale-looking" instead of general words (sad) or wordy expressions (very gloomy)</li> </ul>	<ul style="list-style-type: none"> <li>The paragraph includes details that appeal to at least two relevant senses (sight, sound, smell, taste, and touch) to portray mental images.</li> <li>The details in the paragraph are mostly specific and precise. It may include a few general words and be somewhat wordy.</li> </ul>	<ul style="list-style-type: none"> <li>Includes details that appeal to one of the five senses</li> <li>Uses mostly general vocabulary and wordy expressions</li> </ul>	<ul style="list-style-type: none"> <li>Includes no details that appeal to one of the five senses</li> <li>Uses only general or limited or vocabulary that does not describe the subject</li> </ul>
Unity & Coherence	Exemplary (2- 1.6 marks)	Good (1.5- 1.1 marks)	Needs Improvement (1- 0.6 marks)	Unsatisfactory (0.5- 0 marks)
	<ul style="list-style-type: none"> <li>All details are <b>strongly related</b> to the <b>topic sentence</b>.</li> <li>Adequate usage of <b>transitions</b> (such as <i>on top of, besides, to the left of, below, above, at the front side</i>) to help the reader follow <b>spatial and logical order</b></li> </ul>	<ul style="list-style-type: none"> <li>The majority of the ideas are relevant to the topic sentence.</li> <li>Used transitions in many cases such as (such as <i>on top of, besides, to the left of, below, above, at the front side</i>) for spatial order</li> </ul>	<ul style="list-style-type: none"> <li>A few irrelevant ideas/details</li> <li>Transition in ideas is abrupt and may not follow any spatial and logical order, and may fail to create a complete image of the subject</li> </ul>	<ul style="list-style-type: none"> <li>Unrelated details</li> <li>No usage of transition to create a spatial and logical order</li> </ul>

<b>Sentence Variation &amp; Grammar</b>	<b>Exemplary (2- 1.6 marks)</b>	<b>Good (1.5- 1.1 marks)</b>	<b>Needs Improvement (1- 0.6 marks)</b>	<b>Unsatisfactory (0.5- 0 marks)</b>
	<ul style="list-style-type: none"> <li>Well-chosen variety of sentence styles and length</li> <li>Mostly correct sentences; errors (if any) due to a lack of editing</li> </ul>	<ul style="list-style-type: none"> <li>Varied use of simple, complex, compound sentences</li> <li>Shows some errors in sentence construction that do not hamper communication</li> </ul>	<ul style="list-style-type: none"> <li>Repetitive sentence patterns; few or no complex sentences</li> <li>Some run-ons or fragments</li> </ul>	<ul style="list-style-type: none"> <li>Simple sentences used excessively, no variety</li> <li>Frequent errors in sentence structure that require inference</li> </ul>
<b>Mechanics (punctuation, spelling, capitalisation)</b>	<b>Exemplary (1- 0.75 marks)</b>	<b>Good (0.74- 0.5 marks)</b>	<b>Needs Improvement (0.4- 0.25marks)</b>	<b>Unsatisfactory (0.24- 0 marks)</b>
	<ul style="list-style-type: none"> <li>Almost free of punctuation, spelling, capitalization errors</li> </ul>	<ul style="list-style-type: none"> <li>Contains only occasional errors in mechanics, but none are major and repetitive</li> </ul>	<ul style="list-style-type: none"> <li>Contains several and repetitive errors in mechanics</li> </ul>	<ul style="list-style-type: none"> <li>Contains many errors in mechanics that interfere with meaning</li> </ul>

**Teacher's comments:**