

Appendix 1

Weekly Reflection Topics

WEEK	TOPIC
1	<p><u>Window on your school and your classroom</u> (2-3 pages). This assignment asks you to observe your classes and cooperating teacher using ethnographic notes. Imagine that you are taking notes for someone who is completely unfamiliar with the classroom, school, and school culture of your teaching practicum site. Please write this assignment as a narrative description, not as answers to the following:</p> <ol style="list-style-type: none"> 1. School, cooperating teacher, grade level(s), content area (if secondary student teaching), and number of students in your classes 2. Physical arrangement of the classroom (helpful to include a diagram or photo) 3. Who your students are (e.g., racial/ethnic background, special education, students with special health concerns, other) 4. Learning styles of students (what you've noticed about how they learn) 5. Dynamics of the classroom (how students and the teacher interact with each other) <p>Please do not use names of students in your description. At the end of your description, include 2-3 questions you have about the class, teacher, school or EFL program.</p>
2-3, 5-7	<p><u>Weekly highs and lows</u> (2-3 pages). In general terms, briefly describe what you did in class this week. Then choose 1-2 things that struck you as important or interesting in your classroom teaching, at school, or in your experiences outside of school, and 1-2 things you found difficult or challenging. Describe these things in greater depth. What can you learn from these experiences? Are there any lessons you can apply to your growth as a teacher or as a person? Or to your understanding of how culture influences learning and teaching?</p>
4	<p><u>Midpoint reflection</u> (2-3 pages). What do you think is going well with your teaching and what do you think you could improve on? How will you try to accomplish this? What goals do you have for yourself for the rest of your teaching practicum in Mexico?</p>
8	<p><u>Reflecting on your experience</u> (3-4 pages). Reflect on your student teaching experience in Mexico. Choose 3-4 things that have struck you as important lessons about teaching in Mexico and describe them. How might these "lessons learned" be applied to your teaching practicum in [U.S. state] or more generally, to your future teaching?</p>

Appendix 2

Post Student Teaching Interview Questions

1. Reflect back on the pros and cons of the student teaching program in Mexico. What were the pros and cons?
2. Think of the process of being observed by two supervisors, working with your cooperating teacher in an international context, and preparing materials for the edTPA [an evaluation instrument for preservice teachers published by Pearson]. How did that go for you?
3. Were there any critical incidents that pushed you to make changes in your teaching practice? If so, explain.
4. What are 2-3 things you learned about yourself or about your teaching in Mexico?
5. What kinds of knowledge are needed to teach EFL successfully to upper elementary students in a Mexican school?
6. How do these types of knowledge compare to the U.S. context for teaching ESL in elementary or middle schools?
7. How do expectations for behavior and classroom management practices in the Mexican school compare to those of U.S. elementary or middle schools?
8. Do you have any recommendations for future teachers who would be placed in a similar school in Mexico?