

Appendix 1

Intercultural Communicative Competence (ICC) Questionnaire

SECTION 1

Intercultural Communicative Competence Beliefs

This section of the questionnaire will ask you about the beliefs you have on your own intercultural communicative competence. Intercultural Communicative Competence (ICC) is the ability to successfully interact with people from another country and/or culture in a second language (Bickley et al., 2014).

Please check one which best describes you with the following description: 1 (*Strongly Disagree*) 2 (*Disagree*) 3 (*Not Sure*) 4 (*Agree*) and 5 (*Strongly Agree*)

1. Teaching for linguistic competence cannot be separated from teaching for intercultural communicative competence.
2. Without ICC skills, individuals may misunderstand one another, even when they speak each other's languages fluently.
3. Individuals become more aware of their own culture by consciously comparing their first culture to other cultures.
4. When addressing cultural issues in a multicultural classroom, I feel I have the required KNOWLEDGE.
5. When addressing cultural issues in a multicultural classroom, I feel I have the required SKILLS.
6. When addressing cultural issues in a multicultural classroom, I feel I have the required EXPERIENCE.
7. When addressing cultural issues in a multicultural classroom, I feel I have the required CONFIDENCE.

SECTION 2

Integration of ICC in EFL Classrooms

This section will ask you about the purpose and the importance of developing intercultural communicative competence (ICC) in EFL students, that is, the ability to interact with people from another country and/or culture in a second language.

Please check one which best describes you with the following description: 1 (*Strongly Disagree*) 2 (*Disagree*) 3 (*Not Sure*) 4 (*Agree*) and 5 (*Strongly Agree*)

1. Most of my students are motivated to develop ICC.
2. For most students in my class, developing ICC is a realistic goal.
3. One of the program curriculum goals in the course that I am currently teaching is to foster multicultural understanding.
4. Most students in my class show an interest in learning about target language culture or local culture.
5. Most students in my class show an interest in learning about other students' cultures.
6. EFL students can positively influence learners' attitudes towards people from different cultures over the course of an ESL class.
7. Developing ICC in my students will help them have more successful interactions with Indonesian outside the classroom.
8. Individuals with higher levels of ICC are more likely to seek opportunities to interact with native speakers.
9. ICC skills need to be explicitly taught.
10. Teaching ICC will help students cope with culture shock.
11. There are cultural gaps in the expectations of the roles of both the teacher and the students of how learning should take place in the classroom.
12. Time of teaching (Teaching experience) is one important factor which helps you successfully integrate ICC into your teaching.
13. Teaching resources are one important factor which helps you successfully integrate ICC into your teaching.
14. Opportunities of Professional Development are one important factor which helps you successfully integrate ICC into your teaching.